

CONTACT

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Welcome to the Term 1 edition of Contact

Welcome back to Term 1, 2015.

I hope you had an enjoyable, relaxing break and are looking forward to an interesting and productive year ahead.

We are proud to announce that Teachers Mutual Bank has formed partnerships with the NSW Primary Principals' Association, NSW Primary Deputy Principals Network, NSW Secondary Principals' Council and the NSW Deputy Secondary Principals' Association. In addition to these partnerships, we continue to sponsor the ACT Principals Association, School Sports ACT, ACT Public Education Excellence Awards, AEU Public Education Awards and the Riverina

Primary Principals Association. Teachers Mutual Bank recognises the importance of these associations as they support teachers throughout NSW and the ACT.

Our Regional Office in Trenerry Street, Weston has now been open for over 7 years. This office provides full home, personal and car loan services as well as catering for all vour insurance needs and international monetary services. Our financial planning partner, Bridges, conducts interviews at our office too. Many new members have joined Teachers Mutual Bank as they have comfort in knowing that their local office is not too far away. We also have a dedicated Business

Relationship Manager and Mobile Lender for the ACT & Central Southern NSW Region.

Through our partnership with the Public Education Foundation, Teachers Mutual Bank is proud to offer again in 2015 a 'Harvard Club of Australia Teachers Mutual Bank Scholarship' worth \$10,000. Please visit tmbank.com.au/Harvard for further details.

Lastly, applications for the Teachers Environment Fund grants are now open. There is an article inside with more information, including how to apply on behalf of your school.

If I can be of any assistance, please do not hesitate to

contact me. I look forward to working closely with you throughout 2015.

Best wishes,

Keurn Keng Kevin King



Kevin King ACT & Central Southern NSW Regional Manager

Introduce your kids to good money habits



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The basics of investing in shares

For all Australians' love of bricks and mortar, solid Australian equities consistently deliver the best long-term performance, yet investing in shares remains a mystery for many – a mystery that occasionally burns novices when they try to find out more.

The first thing to understand about investing in the stock market is the difference between investing and punting. Punters buy shares like picking horses at the race track – looking for an instant big win instead of steady appreciation. A minority of punters with a great deal of skill and experience can win – but there tends to be plenty of pain and losses in gaining that experience.

Investors don't try to pick stocks that might suddenly make them rich. They're not concerned about the daily noise of prices rising and falling, but concentrate instead on the longer-term nature of good companies that make profits and pay dividends. They're also realistic about the sort of returns they should expect over time and don't get spooked by the likelihood that any decent portfolio will end up containing the odd dog.

Successful investing is a steady process of learning as well. There is plenty of free advice available online and several good books that can help, but try to steer clear of any expensive trading or investing seminars. As a rule of thumb, the more expensive the 'training', the less useful it's likely to be. And don't be sucked into the foreign exchange trading game.

Depending on how keen an individual might be about becoming involved in stock selection and how quickly they can learn, a good way to start is by gaining exposure to a readymade portfolio. Take a look at some of the 'old school' listed investment companies (LICs), such as Milton, Argo, DUI, Brickworks and AFIC. They tend to invest conservatively with a bias towards solid, dividend-paying stocks and their management expense is extremely low - much lower than the average managed investment fund. There are some 'new school' LICs that charge more like managed funds and generally

work better for the management team than the shareholders.

The other low-cost entry point is via index funds that mimic the main stock market indices. They certainly have their uses, but the better LICs tend to outperform the index over time by avoiding some of the more obvious dogs that are included in the index.

"Investors don't try to pick stocks that might suddenly make them rich."

By studying the LICs' annual reports and the breakdown of their portfolios (either sent to you as a shareholder or readily available on their own websites or the ASX website), a cautious investor can build up a feeling for the way the LIC management go about the business. With a little effort put into researching individual companies, it's a small step to add to your own portfolio when you find a company you feel particularly confident about.

There is a vast amount of advice around about how to invest. It's up to the individual to work out what makes best sense for them, but all of it should be aimed at becoming more financially secure gradually – not getting rich quick.

If your finances allow it, reinvesting dividends brings the 'magic' of compound interest to work for you, making the wealth building less gradual.

Concentrating on a growing dividend stream instead of share price gyrations should also help you to sleep more soundly. And with the generous franking credits available to Australian investors (effectively refunding to shareholders the tax already paid by the company), it tends to be a rewarding sleep.



Learn more about shares and improve your financial literacy. Visit moneysmart.gov.au



Our Teachers Environment Fund was launched in March 2008 to assist schools and TAFEs/CITs to enhance their sustainability. We offer grants of up to \$2,000 bi-annually to help with environmental projects. Since the program launched in 2008, we've provided grants of \$370,000 to 141 schools – assisting a total of 780 teachers and 87,000 students.

Frequently Asked Questions

What are the eligibility criteria?

All criteria can be found in the application form. We would like to fund projects which can demonstrate:

- long-term viability
- a link to broader environmental education strategy
- school and wider community support
- a maximum expenditure of \$2,000 (we encourage smaller grants for minor projects as well)
- enthusiasm to showcase and communicate your project to other schools via newsletters, websites, etc.

How will Teachers Mutual Bank assess my application?

We assess applications based on the following:

- Meeting the eligibility criteria and terms and conditions
- Geographical spread of applicants
- Passion for teaching sustainability
- Merit, equity and need

What activities do you support?

There is no definitive list, but typical projects in sustainable education programs include:

- Water and energy savings
- Habitat conservation, biodiversity, tree planting
- Chicken coops, worm farms
- Outdoor learning areas
- Waste, recycling and composting projects
- Aboriginal cultural projects
- Vegetable and kitchen gardens, organic produce

We prefer not to fund straight capital works projects, such as fencing, building materials, footpaths or grounds maintenance. We also no longer fund water tanks as nearly all schools have one. "We believe that teaching sustainability is as important as practising it. The more our next generation know how to look after the world now, the more we can all look forward to later. Through this program, we are helping teachers bring their sustainability projects to life."

Steve James

Teachers Mutual Bank CEO

We are supporting the education sector in your region



The School Sport ACT Excellence Awards ceremony was held at the ACT Legislative Assembly in November 2014.

The awards recognise the outstanding sporting contribution of these youngsters, both at the local and national levels. Teachers Mutual Bank is the sponsor of these awards and a major sponsor of School Sport ACT.

Left: Recipients at the School Sport ACT Excellence Awards

We're closer than you think

We are strong supporters of NSW and ACT Education in our region. Our local sponsorships include the Riverina Primary Principals Association, ACT Principals Association, both ACT and NSW School Sports Associations, ACT Limelight, NSW School Spectacular and ACT & NSW Education Excellence Awards. In addition, our national Future Teacher Scholarship and Teachers Environment Fund grant programs are available to all regions.

But did you know that for over seven years Teachers Mutual Bank has offered personalised service for the ACT and surrounding region via our physical branch at Weston?

We offer all services you'd expect from Teachers Mutual Bank including new membership, home loans, personal loans, car loans, insurance services, financial planning interviews (appointments necessary), foreign exchange and currency products and services, however we do operate on a cashless branch model. We also have our own Business Relationship Manager

and Mobile Lender in the office who are available for appointments, or who can pay a visit to you.

You won't need to travel to Sydney to do your banking, simply pop in to see us on your own doorstep!



Unit 2, 19-27 Trenerry Street, Weston.

Conveniently located next to Cooleman Court and near the Hedley Beare Centre for Teaching and Learning. Email: act@tmbank.com.au

Things you should know

If you work in the Australian education sector or you are a family member or partner of a TMB member – you may join TMB. Information contained within the articles of this edition of Contact newsletter is of a general nature only and should not be construed as providing advice on any of the topics discussed. Your needs and financial circumstances have not been taken into account. Some articles published in this issue of Contact are sourced from an independent writer. Please consult with your financial and/or tax advisor(s) before making decisions about acquiring Teachers Mutual Bank products or services. For further information call 13 12 21 or go to tmbank.com.au 1. Applications are open to any public school, TAFE or CIT in Australia. The teacher who is leading the project and applying for the fund must be a member of Teachers Mutual Bank. Full terms and conditions available at tmbank.com.au/TEF. Teachers Mutual Bank ABN 30 087 650 459 AFSL/Australian Credit Licence 238981 | 00478S-MAR-0215-ACT